**Chad William Timm**

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**Education**

**Ph.D., Iowa State University, Ames, Iowa, 2008**

Field of Study: Education

Areas of Emphasis: Curriculum and Instruction, Historical, Philosophical, Comparative Education

Dissertation Title: *Circles of Support: Towards a Liberatory Pedagogy for Community Education*

**M.A., Iowa State University, Ames, Iowa, 2002**

Field of Study: American Agricultural History and Rural Studies

Thesis Title: *Axis Prisoners of War in Iowa, 1943-1946: Harvesting Fields of Dreams*

**B.A., Simpson College, Indianola, Iowa, 1995**

Field of Study: Majors in History and Education, Minor in Political Science

**Academic/Professional Employment History**

**Associate Professor of Education, Simpson College, August 2016-present**

Associate Professor of Education, Grand View University, May 2013-May 2016

Assistant Professor of Education, Grand View University, May 2010-May 2013

Lecturer, Iowa State University, Department of Curriculum and Instruction, summer 2008-2011, summer 2013-2015

Graduate Teaching Assistant, Iowa State University, Department of Curriculum and Instruction spring 2007-spring 2008

Lecturer, Simpson College, Department of History, Indianola, Iowa spring 2007

Social Studies Teacher, Dowling Catholic High School, West Des Moines, Iowa 1997-2010

Social Studies Teacher, St. Theresa School, Des Moines, Iowa 1995-1997

**Scholarly Activities**

**Professional Workshops and Conferences Attended**

* James Madison Legacy Project Annual Conference, Center for Civic Education, Los Angeles, Ca.
* American Pop Culture/American Culture Association Conference, March 2016. Seattle, Wa.
* Best Practices in Social Studies Education Institute, June 2015. Des Moines, Ia.
* American Pop Culture/American Culture Association Conference, March 2015. New Orleans, La.
* American Pop Culture/American Culture Association Conference, April 2014, Chicago, Il.
* Iowa Council for the Social Studies Conference. October 2014. Altoona, Ia.
* Iowa Council for the Social Studies Conference, October 2013, Altoona, Ia.
* American Educational Research Association Conference. April 2013. San Francisco, CA.
* American Pop Culture/American Culture Association Conference. March 2013. Washington, D.C.
* Great Lakes Regional Conference for the Social Studies. October 2012. Des Moines, Ia.
* American Pop Culture/American Culture Association Conference. April 2012. Boston, Ma.
* Missouri Valley Historical Conference. March 2012. Omaha, Ne.
* Midwest Pop Culture/Midwest American Culture Association. October 2011. Milwaukee, WI.
* Congress for Qualitative Inquiry. May 2011. Urbana-Champaign, Il.
* Missouri Valley Historical Conference. March 2011. Omaha, Ne.
* Iowa Council for the Social Studies Conference. October 2010. Des Moines, Ia.
* American Educational Research Association Conference. May 2010. Denver, Co.
* Iowa Council for the Social Studies Conference. October 2009. Des Moines, Ia.
* Midwest Qualitative Research Conference. June 2009. Minneapolis, Mn.
* Iowa Educational Research and Evaluation Conference. December 2008. Des Moines, Ia.
* Iowa Council for the Social Studies Conference. September 2008. Des Moines, Ia.
* Model Schools Conference, June 2007, Washington, D.C.

**Professional Memberships and Activities**

* American Pop Culture/American Culture Association
* Midwest Pop Culture Association
* American Educational Research Association
* National Council for the Social Studies
* Iowa Council for the Social Studies
* Manuscript referee, *Voluntas: International Journal of Voluntary and Non-profit Organizations*.
* Book reviewer, *Annals of Iowa*

**Accepted Manuscript Under Preparation**

Timm, Chad William. Popular culture and public education: Taking *The Wire* to school. In Wiley Lenz (ed.) *Poverty and Pop Culture*.

Timm, Chad William. Crazier than a sack of ferrets: Knowledge, Power, and Deadpool’s mental health. In Nicholas Michaud (ed.) *Deadpool and Philosophy*. Chicago: Open Court Press.

**Submitted Manuscript Under Review**

Timm, Chad William. Pedagogy through pop culture: Teaching teachers to how to teach. In Ed Janak and Ludovic Sourdot (eds.) *You’re not cool just because you teach with comics*.

**Publications: Articles, Essays, and Book Chapters**

Timm, Chad William (2014). The space between: building liberatory capital in a school–community partnership, *International Journal of Qualitative Studies in Education*, v27 no (3), 308-329.

Timm, Chad William (2013). Instructor’s Resource Manual for Mary Beth Norton et. al. *A People and a Nation*, 10th Edition. Cengage Learning.

Timm, Chad William (2013). Teaching to the test: Constructing the identity of a space commander. In Kevin Decker (ed.) *Ender’s Game and Philosophy: The Logic Gate is Down.* New Jersey: John Wiley and Sons.

Timm, Chad William (2013). Caesar’s identity crisis. In John Huss (ed.) *Planet of the Apes and Philosophy: Great Apes Think Alike.* Chicago: Open Court Press.

Timm, Chad William (2012). Extracts from correspondence. In J.M. Meloy, *Twenty-first century learning by doing* (pp. 38, 119, 131-135). Rotterdam, Netherlands: Sense Publishers.

Timm, Chad William (2012). “Class is in session: Power and privilege in Panem.” In George Dunn and Nick Michaud (ed.) *Hunger Games and Philosophy.* New Jersey: John Wiley and Sons.

Timm, Chad William (2012). “Stop the madness! Knowledge, power, and insanity in A Song of Ice and Fire.” In Henry Jacoby (ed.) *Game of Thrones and philosophy: Logic cuts deeper than swords*. New Jersey: John Wiley and Sons.

Timm, Chad William (2012). “The *mis*education of Lisbeth Salander and the alchemy of the at-risk child.” In Eric Bronson (ed.) *Stieg Larsson and philosophy: Everything is fire*. New Jersey: John Wiley and Sons*.*

Timm, Chad William (2011). “Working with the enemy: Axis prisoners of war in Iowa during the Second World War.” *Annals of Iowa*. Volume 70(3), p. 225-257.

Timm, Chad William (2007). “Hunting for the market economy: Using historiographical debates to critique the evolution of the market economy and capitalism.” *Radical Teacher*. Volume 79, p. 13-18.

**Publications: Invited Book Reviews**

Norton, Mary Beth, et. al (2012). *A People and a Nation*, 10th edition.

Fielder, D. (2003). [Review of the book *The Enemy Among Us: POWs in Missouri During World War II*]. *The Annals of Iowa* 63, 2. Dr. Chad W. Timm CV 5

Luick-Thrams, M. (Editor, 2003). [Review of the book *Lagerzeitungen (Camp Papers): The German POW Newspapers at Camp Algona, Iowa, 1943-46*]. *The Annals of Iowa* 64, 2

**Conference or Paper Presentations**

“Making a third space for learning: Analyzing education in HBO’s *The Wire*.” Pop Culture Association/American Culture Association National Conference. March 2016. Seattle, Washington.

“Thinking historically: The 1968 Democratic National Convention and thinking like an historian.” Best Practices in Social Studies Education Institute. June 2015. Des Moines, Iowa.

“Best practices in social studies education.” **Keynote Address**, Best Practices in Social Studies Education Institute. June 2015. Des Moines, Iowa.

“Hail Caesar!: A Lacanian analysis of Planet of the Apes’ revolutionary chimpanzee.” Pop Culture Association/American Culture Association National Conference. March 2015. New Orleans, Louisiana.

“Primarily teaching: Using primary sources from the Library of Congress to promote effective instruction and improve student learning.” Iowa Council for the Social Studies. October 2014. Altoona, Iowa.

“Best practices in social studies education.” **Keynote Address**, Best Practices in Social Studies Education Institute. June 2014. Des Moines, Iowa.

“Is this really a game? Ender’s Game and the education of a child space commander.” Pop Culture Association/American Culture Association National Conference.” April 2014. Chicago, Illinois.

“We need to wear their shoes: Teaching historical empathy with the Cuban Missile Crisis,” Iowa Council for the Social Studies. October 2013. Altoona, Iowa.

“Negotiating third spaces and building meaningful cross-class relationships in a school-community partnership," American Educational Research Association Conference. April 2013. San Francisco, California.

“*Mad Men* in the mirror: Don Draper and his Lacanian identity crisis,” Pop Culture Association/American Culture Association Conference. March 2012. Washington D.C.

“Teaching chronological thinking: The Colorado coal strike of 1914.” Great Lakes Council for the Social Studies Conference. October 2012. Des Moines, Iowa.

“The girl with the at-risk tattoo: Lisbeth Salander, knowledge/power, and labeling.” American Pop Culture/American Culture Association Conference. April 2012. Boston, Massachusetts.

“Captive Samurai: Japanese prisoners of war in Iowa during the Second World War.” Missouri Valley Historical Conference. March 2012. Omaha, Nebraska.

 “A Lesson on the Capitol: What *Hunger Games* Teaches About Social Class.” Midwest Popular Culture Association and Midwest American Culture Association Conference. October 2011. Milwaukee, Wisconsin.

“Negotiating third spaces in a school-community partnership.” International Center for Qualitative Inquiry. May 2011. Champagne, Illinois.

“Working with the enemy: Axis soldiers in Iowa during the Second World War.” Missouri Valley Historical Conference. March 2011. Omaha, Nebraska

“Working with the enemy: Learning from Iowa farmers during the Second World War.” Iowa Council for the Social Studies Conference. October 2010. Des Moines, Iowa.

“Employing the enemy: Axis prisoners of war in Iowa during World War II.” Living History Farms Guest Lecture Series. June 2010. Des Moines, Iowa.

“The space between: Building liberatory capital in a school-community partnership.” American Educational Research Association Conference. May 2010. Denver, Colorado.

“Digital *history* telling: Utilizing digital media to construct historical narratives.” Iowa Council for the Social Studies. October 2009. West Des Moines, Iowa.

“Circles of Support: An alternative community education model for students and families marginalized by poverty.” Midwest Qualitative Research Conference. June 2009. Minneapolis, Minnesota.

“Hunting for the Market Economy: Using historiographic debates to trace and analyze the evolution of capitalism.” Iowa Council for the Social Studies. September 2008. Des Moines, Iowa.

“Circles of Support: A model for community education aimed at helping low-income students and their families leave poverty.” Iowa Educational Research and Evaluation Association. December 2008. Johnston, Iowa. (Poster presentation)

**Invited Paper Presentations**

**As a member of the Humanities Iowa Speakers Bureau:**

* **“Working with the enemy: German, Italian, and Japanese prisoners of war in Iowa during the Second World War.”**
	+ Jesup Public Library, Jesup, Ia, February 4, 2016.
	+ Marion Public Library, Marion, Ia., November 17, 2015.
	+ Shelby County Historical Museum, Harlan, Ia., November 3, 2015.
	+ Good Samaritan Society, Algona, Ia., September 17, 2015.
	+ Grinnell Regional Medical Center, Grinnell, Ia, August 10, 2015
	+ Council Bluffs Public Library, Council Bluffs, Ia., November 2, 2014.
	+ Eldora Public Library, Eldora, Ia., June 14, 2014.
	+ Waverly Public Library, Waverly, Ia., April 10, 2014.
	+ Franklin Public Library, Des Moines, Ia., March 24, 2014.
	+ Marshall County Historical Society, August 15, 2013.
	+ Toledo, Ia. Public Library, April 25, 2013
	+ Burlington, Ia. Public Library, March 1, 2013.
	+ Norwalk High School, January 25, 2013.
	+ Nissen Public Library, St. Ansgar, Ia., November 3, 2012.
	+ Harlan, Ia. Public Library, October 8, 2011.
	+ Marshalltown Community College, March 31, 2011.
	+ Norwalk High School, March 24, 2011.
	+ Perry Middle School, March 22, 2011.

**Scholarly Work as a Mentor Teacher**

* **Mentor Teacher: James Madison Legacy Project Cohort 1. Center for Civic Education SEED Grant--United States Department of Education.** 2016-present**.**
	+ “Studying Constitutional Interpretation through Case-Based Learning.” February 27, 2016.
	+ “Teaching Historical Empathy: Abraham Lincoln and the Writ of Habeas Corpus.” January 28, 2016.
	+ “Thinking like a Political Philosopher.” January 28, 2016.
	+ “Reading Strategies for Challenging Texts: Using Pre-Reading, During Reading, and Post-Reading Strategies for Hobbes, Locke, and Rousseau.” January 29, 2016.
	+ “Teaching Historical Thinking: Daniel Shays’ Rebellion.” January 29, 2016.
	+ “The Federalist and Anti-Federalist Papers: Taking a Socratic Seminar to the Next Level.” January 29, 2016.
* **Mentor Teacher: Library of Congress Grant.** July 2014**.**
	+ “African Americans and the First World War.” Library of Congress Grant, State Historical Society of Iowa. Des Moines, Ia., July 2014.
* **Mentor Teacher: Teaching American History Grant--Des Moines Public Schools.** 2011-2012**.**
	+ “Engaging in Historical Investigations: The Chinese Immigrant and Westward Expansion,” Roosevelt High School, May 23rd, 2012.
	+ “Trying on the Shoes of Historical Actors: Teaching Empathy with the Cuban Missile Crisis,” Roosevelt High School, March 28th, 2012.
	+ “Axis Prisoners of War in Iowa during World War Two,” Roosevelt High School, February 22nd, 2012.
	+ “Continuity and Change Over Time: Analyzing Presidential Justifications for War,” Roosevelt High School, January 18th, 2012.
	+ “Teaching text, subtext, and context,” State Historical Society of Iowa, November 16th, 2011.
	+ “Introduction to historical thinking,” Roosevelt High School, November 9th, 2011.
	+ “Hunting for the market economy: Teaching about capitalism through historiographic debates,” Roosevelt High School, May 18th 2011.
	+ “Excerpting, modifying, and writing Document Based Essay Questions,” Roosevelt High School, April 20th, 2011.
	+ “Strategies to improve reading in the history classroom,” Callanan Middle School, March 23rd 2011.
	+ “Digital historytelling,” Roosevelt High School, March 16th 2011
	+ “Web 2.0 applications for teaching American History,” Roosevelt High School, January 19th 2011.

**University Service**

* Member, Core Oversight Committee, fall 2013 to present.
* Member, Faculty Learning Community for summer Institute, spring 2013.
* With Dr. Josh Call, “Why Gray Matter Matters,” summer Institute, June 2013.
* With Dr. Josh Call, Core Seminar One Retreat: Critical Inquiry in Core Seminar One, May 2013.
* Director, Logos Honors Program, summer 2011 to present.
* Member, Academic Advising and Progress Committee, April 2011 to May 2013.
* Faculty Colloquium Presentation: Axis Prisoners of War in Iowa During World War II, January 20th 2012
* Co-facilitator, Conversations on the Edge: Oral Communication, February 23rd, 2011

**Special University Service**

* High Ability Student Subgroup, spring 2014-present
* Chair, Education Department Search Committee, fall 2013-spring 2014
* Reader, Criterion 3 Feedback and Review Team, HLC Planning Committee, spring 2014
* Member, Leadership Credential Search Committee, spring 2013
* Member, Education Department Search Committee, fall 2012-spring 2013.
* Member, Jacobsen Endowed Chair Search Committee, fall 2012-spring 2013.
* Member, Dean of the College of Humanities and Education Search Committee, fall 2012.
* Member, English Department Faculty Search Committee, fall 2012-spring 2013.
* Member, Director of Core Curriculum Search Committee, spring 2012.
* Member, Business Department Faculty Search Committee, spring 2012.
* Member, Education Department Faculty Search Committee, 2010-2011.

**Service to Community**

* **SNRC, State National Register of Historic Places Nominations Review Committee,** spring 2015-present.
* **REAP/Historical Resource Development Program, Historic Grant Reviewer,** spring 2015 to present.
* **Alumni Board of Directors, Simpson College,** 2014-present.
* **Iowa Department of Education Social Studies Statewide Leadership Committee,** fall 2013-present.
* **Iowa Department of Education Social Studies Statewide Leadership Committee Team Leader,** fall 2013-present.
* **Living History Farms Education Advisory Committee**, 2012-present
* **School Improvement Advisory Committee**, Chairperson, Holy Trinity School, 2009-present
* **School Board Member**, President, Holy Trinity School, 2009-2012
* **Diocese of Des Moines Schools Curriculum Committee,** 2006-present

**Honors, Awards, and Fellowships**

* **2014 Excellence in Innovation and Teaching Award, Grand View University.**
* **2009 Dissertation Awards**
* *Finalist, Honorable Mention Runner-up*, American Educational Research Association’s Outstanding Dissertation Award, Qualitative Research Methodology (Qualitative SIG)
* *Finalist, Honorable Mention Runner-up,* International Center for Qualitative Inquiry’s Illinois Qualitative Dissertation Award (Traditional Category)
* *Semi-finalist,* American Educational Research Association’s Outstanding Dissertation Award, Curriculum Studies (Division B)
* **Educator of the Year Recipient**, Dowling Catholic High School, 2001 and 2008
* **STAR Teacher of the Year Recipient**, Dowling Catholic High School, 2007
* **Daughters of the American Revolution Outstanding History Teacher**, Marie Cardinell Chapter Winner and State Finalist, 2006